

# SC Annual School District Report Card Summary

**Clarendon 2 School District** 

Grades: PK-12 Enrollment: 2,905

Superintendent: John Tindal Board Chair: Marilyn Wilson

## **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTE	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	N/A	N/A	С	N/A
2012	Average	Average	N/A	N/A	В	N/A
2011	Average	Average	N/A	N/A	Not Met	CDI

# **ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	0	11	3	1

<sup>\*</sup> Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS	PASS					
PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing	
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above	
District	69.8%	71.9%	56.3%	65.7%	60.6%	
Districts with Students Like Ours**	64.2%	58.0%	56.9%	62.4%	60.6%	
Average District	76.9%	73.4%	73.0%	75.7%	74.5%	

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	30.4%	32.7%	14.1%	19.2%	15.7%
Districts with Students Like Ours**	26.0%	19.3%	11.8%	20.5%	18.6%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP						
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)			
District	69.2%	19.2%	11.6%			
Districts with Students Like Ours**	68.5%	17.8%	13.7%			

HSAP Passage Rate by Spring 2013 (%)				
District	90.7%			
Districts with Students Like Ours**	88.9%			

End of Course Test Passage Rate (%)					
District	56.3%				
Districts with Students Like Ours**	56.3%				

On-Time Graduation Rate (%)				
District	76.5%			
Districts with Students Like Ours**	76.1%			

<sup>\*\*</sup> Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

IAEP*
Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.

Total nages at the Let Transcribent Lavale.							
READING – GRADE 4 (2011)							
South Carolina	39	33	22	6			
Nation	34	34	25	7			
READING - GRADI							
South Carolina	28	45		25	2		
Nation	25	43		29	3		
	% Basic, Profici	ent, and A	dvanced				
■ Below Basic □ Ba	asic Proficient	■ Advanced					
MATH - GRADE 4	(2011)						

MATH – GRADE 4	(2011)	1		
South Carolina	21	43	31	5
Nation	18	42	33	6
MATH – GRADE 8	(2011)			
South Carolina	30	38	25	7
Nation	28	39	26	8
O.	% Below Basic	% Basic, Proficient,	and Advanc	ed
■ Below Basic □ E	Basic Proficie	nt Advanced		

SCIENCE - GRADE 4 (2009)									
South Carolina	28	38	33	1					
Nation	29	39	32	1					
SCIENCE – GRAD	DE 8 (2011)								
South Carolina	39	32	27	1					
Nation	36	32	29	2					
	% Below Basic	% Basic, Proficie	nt, and Advance	ed					
■ Below Basic □	Basic 🔲 Proficient	■ Advanced							

### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# Clarendon 2 School District DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,905)				
Retention rate	4.7%	Up from 2.4%	2.3%	1.9%
Attendance rate	95.1%	Down from 95.2%	95.8%	95.8%
Served by gifted and talented program	6.5%	N/A	5.8%	12.0%
With disabilities	16.8%	N/A	13.8%	12.7%
Older than usual for grade	8.5%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.8%	0.7%	0.7%
Enrolled in AP/IB programs	1.1%	Up from 0.0%	4.4%	14.0%
Successful on AP/IB exams	N/A	N/A	43.3%	50.5%
Eligible for LIFE Scholarship	31.6%	Down from 38.0%	29.2%	31.8%
Enrolled in adult education GED or diploma programs	52	Up from 19	32	50
Completions in adult education GED or diploma programs	46	Up from 16	26	37
Annual dropout rate	3.5%	Up from 3.2%	2.3%	2.3%
Teachers (n=160)				
Teachers with advanced degrees	59.4%	Up from 58.6%	59.3%	61.4%
Continuing contract teachers	78.8%	Down from 82.1%	74.4%	80.0%
Teachers returning from previous year	87.3%	Up from 86.9%	87.6%	90.4%
Teacher attendance rate	94.7%	Up from 93.8%	94.7%	94.8%
Average teacher salary*	\$45,527	Up 4.6%	\$44,947	\$47,587
Vacancies for more than nine weeks	1.3%	Up from 0.0%	1.0%	0.2%
Classes not taught by highly qualified teachers	0.0%	Down from 1.2%	3.0%	1.8%
Professional development days/teacher	15.7 days	Down from 17.2 days	9.6 days	10.3 days
District				
Superintendent's years at district	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 25.6 to 1	20.8 to 1	22.2 to 1
Prime instructional time	88.8%	Up from 87.6%	88.5%	89.4%
Dollars spent per pupil**	\$7,881	Up 3.5%	\$10,014	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Down from 52.5%	48.0%	52.0%
Percent of expenditures for instruction**	57.0%	Up from 55.4%	51.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	6	No Change	7	11
Portable classrooms	0.5%	Down from 21.7%	0.8%	0.9%
Number of schools with SACS accreditation	5.0	Down from 6.0	6.0	10.0
Parents attending conferences	97.0%	Down from 99.7%	100.0%	100.0%
Average administrator salary	\$76,229	Up 9.0%	\$75,992	\$79,389
Number of charter schools	1	No Change	0	0
ESEA composite index score  * Length of contract = 185+ days.	71.8	Down from 85.5	60.7	81.0

<sup>\*</sup> Length of contract = 185+ days.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## CHARTER SCHOOLS IN DISTRICT

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School Name	Absolute Rating	Growth Rating	ESEA Grade	
There are no charter schools in this district.				

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#### REPORT OF SUPERINTENDENT

Dear Parents and Constituents:

The Education Accountability Act (EAA) of 1998 mandated that school districts provide specific information about the schools and district to parents and the community in the form of annual school and district report cards. We are pleased to provide you with the summary of the 2013 Clarendon School District Two annual school and district report cards.

We are proud to say that all of our schools and the district are accredited through the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) and the South Carolina Department of Education. Manning Early Childhood Center has an additional accreditation through the National Association for the Education of Young Children (NAEYC). We have high quality K-12 education programs that we believe will make a positive impact on the achievement of our students.

We offer an enriched core curriculum to meet the varied needs of our students. We are committed to providing all of our students the opportunity to acquire a quality education. Ninety-eight percent of our teachers meet the No Child Left Behind requirement of being "highly qualified." One hundred percent of our instructional assistants are "qualified," too. We are striving to become better every day.

We have made a focused effort to upgrade and enhance our technology capabilities and provide staff and students with as much of the cutting edge technology as the district can afford. We also have made an effort to upgrade the collections in the media centers at our schools. Both of these activities must continue if we are to keep pace with our counterparts.

We welcome the input and support of our parents and community stakeholders in helping us to achieve our mission of "Educating Children." You are invited to visit our schools to observe us and to assist us in our work.

You are encouraged to review the information contained in this year's report cards and, if you have any questions, please feel free to contact the principal or me.

Thank you for your continued cooperation and support.

Sincerely,

John Tindal, Superintendent

<sup>\*\*</sup> Prior year audited financial data available